## 5E Lesson Plan

## Teacher: Tayla Frizell

## Date: June 17-18, 2014

## Subject / grade level: Ratios and Proportions / $6^{\text {th }} 7^{\text {th }}$ grade

Materials: Pencils, handouts, scratch paper, white board, markers, construction paper, tape, scissors, and sales papers

## NC SCOS Essential Standards and Clarifying Objectives

## Lesson objective(s):

- The $6^{\text {th }}-8^{\text {th }}$ grade students will learn the definition of ratios and proportions and how to relate them to calculating unit prices in the classroom by the end of the class period.
- The $6^{\text {th }}-8^{\text {th }}$ grade students will identify if two ratios are a proportion by using cross multiplication in the classroom by the end of the class period.
- The $6^{\text {th }}-8^{\text {th }}$ grade students will solve proportions for unknown quantities in the classroom by the end of the class period.


## Differentiation strategies to meet diverse learner needs:

## ENGAGEMENT

- I will start by defining and identifying the differences between ratios and proportions.
- The student will then identify the ways ratios and proportion can be written and solved.
- I will then give the students the steps to solve the problems efficiently.


## EXPLORATION

- The students will be allowed to come to the board and help solve the problem while the students in their seats still assist with it.
- The questions for the students will be "why are ratios and proportions important " and " what can I use proportions for in my everyday life? " to help them notice how much they use ratios and proportions without noticing it.
- The student will take a sales paper, select an item and solve for the unit price using a method of their choice.


## EXPLANATION

- I will ask questions such as "did you follow each step?"' to make sure the student is on track to correctly solve the problem.


## ELABORATION

- By the end of the lesson the student would have learned how to identify ratios and proportions and solve for proportions.
- We use ratios in our everyday lives to divide food equally among people, comparing miles the number of gallons in a car, etc.


## EVALUATION

- The students will be given homework on the subject.
- This should be embedded throughout the lesson as well as at the end of the lesson.

