Teacher: Tayla Frizell

Date: June 17-18, 2014

Subject / grade level: Ratios and Proportions / 6th-7th grade

Materials: Pencils, handouts, scratch paper, white board, markers, construction paper, tape, scissors, and sales papers

NC SCOS Essential Standards and Clarifying Objectives

Lesson objective(s):

- The 6th 8th grade students will learn the definition of ratios and proportions and how to relate them to calculating unit prices in the classroom by the end of the class period.
- The 6th 8th grade students will identify if two ratios are a proportion by using cross multiplication in the classroom by the end of the class period.
- The 6th 8th grade students will solve proportions for unknown quantities in the classroom by the end of the class period.

Differentiation strategies to meet diverse learner needs:

ENGAGEMENT

- I will start by defining and identifying the differences between ratios and proportions.
- The student will then identify the ways ratios and proportion can be written and solved.
- I will then give the students the steps to solve the problems efficiently.

EXPLORATION

- The students will be allowed to come to the board and help solve the problem while the students in their seats still assist with it.
- The questions for the students will be "why are ratios and proportions important" and " what can I use proportions for in my everyday life?" to help them notice how much they use ratios and proportions without noticing it.
- The student will take a sales paper, select an item and solve for the unit price using a method of their choice.

EXPLANATION

• I will ask questions such as "did you follow each step?" to make sure the student is on track to correctly solve the problem.

ELABORATION

- By the end of the lesson the student would have learned how to identify ratios and proportions and solve for proportions.
- We use ratios in our everyday lives to divide food equally among people, comparing miles the number of gallons in a car, etc.

EVALUATION

- The students will be given homework on the subject.
- This should be embedded throughout the lesson as well as at the end of the lesson.